

PDIP 3100 Course Journal

Category Four

Michael J Ralph

Vancouver Community College

Category 1- “The flipped classroom is...essentially reversing the traditional order...this approach fits adult education’s values of active learner engagement and self-direction”

Objective: What have you learned from reflecting on this particular quote? What has caught your attention?

In a flipped environment, instruction is delivered outside the classroom, using videos and/or other forms of technology. Class time is used to answer questions, complete assessments and perform practical tasks. This teaching style is reversed from conventional delivery methods.

This learning model produces a transformation in the learning climate. Teachers no longer are required to deliver a lesson in front of the class. They become guides rather than information providers. This shift causes students to become more independent and self-directed. In effect, students become more responsible and take charge in their own learning outcomes.

Reflective: What did you realize about teaching as a result of this quote?

This reverse method requires instructors’ to establish new skills. Especially in areas of technology, facilitation (coaching/mentoring) and assessment. Instructors will likely have to create videos, podcasts, and discussion forms. And use tools such as cloud servers, online assessments and feedback software.

Many instructors will impose using this flipped model. They may sense a lack of time when preparing for lessons outside the classroom, and likely will feel uncomfortable when

using these new technologies. But overtime instructors will become familiar with this approach. They will prepare lessons and assessments with ease, and choose technologies which are effective for both the student and themselves.

Interpretive: What was your Aha! Moment when you read this quote? In what way(s) did this quote change your mind about being an adult educator? What was one key insight that you now have as a result of this quote?

My “Aha! Moment” was brought to surface once I recognized that students can learn prior to attending class, by watching videos, and researching data. This creates an opportunity for students to apply, and practice their knowledge at school.

This quote increased my interest in adult education. It encouraged me to include different learning styles, and strategies in the classroom. I believe this learning approach would initially have difficulties e.g.; using technology, student/teacher buy-in, and time management. But once adopted, students will ask more questions, and instructors will feel more motivated to teach.

Flipping a classroom is a simple approach. It requires minimal changes, but yet it's a very effective. Flipped learning is an open concept and doesn't have specific guidelines which instructors must follow. One advantage of flipped learning, is that it can be used for a single lesson, topic or throughout the whole semester.

Decisional: How has this quote and the insight you have gained from reflecting upon it, influenced your notion of teaching or how you will teach in the future?

I would defiantly use this learning model in future classes. I personally like trying different types of technologies, and finding ways to adopt them in my classroom. All teachers should challenge themselves on occasion. Being challenged will not only add personal growth and opportunities for instructors, but it also spins-off to the students providing them beneficial information.

I believe this strategy will work well for my students, as most of them are not motivated to learn. By implementing flipped learning in the classroom, they will become more encouraged to take control of their learning experience. Plus having a hands on approach in the classroom will improve student achievement, and force them to become more involved in their own education journeys.

Resources:

<http://www.facultyfocus.com/articles/blended-flipped-learning/flipped-classroom-survey-highlights-benefits-and-challenges/>

http://evollution.com/revenue-streams/distance_online_learning/audio-flipped-classroom-redefine-role-educators-10-years/

<http://www.edudemic.com/web-tools-for-flipped-classrooms/>